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Scholarly Activity and Academic Writing for Practicing Clinicians

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Recommended Citation

Meza JP, Yee N, Cohen E, Pantelic M, Przybycien T, Russeth, T, Patel, K, Baughan, S. Scholarly activity and academic writing for practicing clinicians In: Society of Teachers of Family Medicine 2022 Annual Spring Conference; April 30 - May 4, 2022, Indianapolis, Indiana: May 1, 2022

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2022 Annual Spring Conference

Submission Id: 8172

Title

Scholarly Activity and Academic Writing for Practicing Clinicians

Submitted Category

Scholarly Topic Roundtable Discussion - 50 min (including breakfast)

Accepted Category

Scholarly Topic Roundtable Discussion - 50 min (including breakfast)

Session Code: RD31

Session Date: Sunday, 01 May 2022

Session Time: 7:00 AM - 8:00 AM

Session Location: TBD

Session Track:

Presenters

Jim Meza, MD, PhD - SUBMITTER, LEAD PRESENTER

Nicholus Yee, MD - PRESENTER

Ethan Cohen, BS - PRESENTER

Molly Pantelic, MS - PRESENTER

Thomas Przybycien, BHSc - PRESENTER

Tyler Russeth, BS - PRESENTER

Krupa Patel - PRESENTER

SCOTT BAUGHAN, BS - PRESENTER

Abstract

This roundtable discussion brings the executive editorial board of *Clinical Research in Practice: The Journal of Team Hippocrates* into direct contact with prospective authors to provide editorial support with the goal of coaching participants to be successful when submitting a manuscript to *Clinical Research in Practice: The Journal of Team Hippocrates*. The aims and scope of the journal focus on clinical decision science (CDS). CDS explores how the complex, interacting aspects of clinical care are described, understood, shared, and explained. This includes both biomedical and medical social sciences, in addition to other ways of understanding human experience. This is a unique area of scholarship that has not previously been recognized, explored, studied, or published. CDS is geared toward practicing physicians because it is a reflexive analysis of clinical practice. Although it is an academic genre, it does not require advanced skills in research design. For this reason, prospective authors from all levels of medical education can be successful authors. This workshop is designed to introduce participants to the cognitive framework of CDS and allow for successful writing and submission of manuscripts. (<https://digitalcommons.wayne.edu/crp/>)

Impact - How might your session impact other programs or institutions?

Family medicine residency programs need a variety of ways to fulfill scholarly requirements of the ACGME in addition to funded research. This roundtable discussion is geared toward highlighting the clinical experience of practicing clinicians and teaching how to format that embodied knowledge and experience into published academic writing. Clinical decision science helps clinicians to consciously describe the factors that impact their clinical decisions. The patient's unique social context plays an integral role in decision making. However, descriptions of this important interaction are nearly absent in the scholarly literature. Therefore, learners can only become comfortable incorporating this important concept through experience. Clinical decision reports are

formalized descriptions of clinical decisions within a larger social context and an explanation of the social consequences of everyday clinical activities. By explicitly describing the cognitive steps of the clinical care process, participants will be able to supplement their learning through a didactic process, and simultaneously contribute to the scholarly literature base of clinical care.

First Objective:

Recognize and describe the way they use patient social context and clinical research evidence in clinical decision-making.

Second Objective:

Increase awareness of scholarly activities and forums designed to allow practicing clinicians to share their embodied clinical experience.

Third Objective:

Utilize resources and contact information from the editorial staff to support the participant's submission efforts to Clinical Research in Practice: The Journal of Team Hippocrates.

Please describe project results completed or in process at the time of submission (if not, indicate N/A):

Clinical Research in Practice: The Journal of Team Hippocrates has been publishing since 2015. An online internationally registered medical journal with over 53,000 downloads globally, it reaches a wide audience within the health professions.

References: Cite key references that support the session content

1. Meza J. Clinical Decision Science: Experience can be shared; can it be taught? Clin Res Pract J Team Hippocrates. 2021;7(1). doi:10.22237/crp/1622160480
2. Meza J, Yee N, Riddering B, Nasrallah A, Zableckas U. Clinical Decision Science: Proof of concept. Clin Res Pract J Team Hippocrates. 2020;6(2). doi:10.22237/crp/1605614460
3. Sackett DL, Rosenberg WMC, Gray JAM, Haynes RB, Richardson WS. Evidence based medicine: what it is and what it isn't. BMJ. 1996;312(7023):71-72. doi:10.1136/bmj.312.7023.71
4. Meza J. From the editor: Defining the scholarship of Clinical Decision Science. Clin Res Pract J Team Hippocrates. 2020;6(1). doi:10.22237/crp/1586476860
5. Meza J. Medical Social Science and Clinical Decision Science. Clin Res Pract J Team Hippocrates. 2020;6(2). doi:10.22237/crp/1605614520
6. Haynes RB, Devereaux PJ, Guyatt GH. Physicians' and patients' choices in evidence based practice: Evidence does not make decisions, people do. BMJ. 2002;324(7350):1350. doi:10.1136/bmj.324.7350.1350

Is this proposal an official submission on behalf of one of the following groups: STFM Board, STFM Collaboratives, STFM Special Project Teams, STFM Committees, and STFM Fellowships.

NO

Keyword One

Evidence Based Medicine

Keyword Two

Faculty Development